

Evans River K-12 School



School Assessment Task

Stage 5 Guide
Assessment Policy &
Assessment Schedules
Year 9 2025

Year 9 (Stage 5) and the Record of Student Achievement

What is the Record of Achievement?

The Record of Student Achievement is a credential marking the end of junior secondary schooling. The Record of Student Achievement provides students, parents, employers and the general community with information on students' achievements in Record of Student Achievement courses at the end of Stage 5.

Students will receive their Record of Student Achievement upon completion of their schooling. Only students leaving at the end of Year 10 will receive it this year.

Course Requirements (Board of Studies and Department of Education & Training)

Over the four years leading up to the Record of Student Achievement you should have studied the following courses:

English

- to be studied substantially in each of Years 7-10.
- 500 hours to be completed by the end of Year 10.

Mathematics

- to be studied substantially in each of Years 7-10.
- 500 hours to be completed by the end of Year 10.

Science

- to be studied substantially in each of Years 7-10.
- 500 hours to be completed by the end of Year 10.

Human Society and Its Environment

- to be studied substantially in each of Years 7-10.
- 400 hours to be completed by the end of Year 10.
- Included in this requirement is at least 100 hours of Australian History and 100 hours of Australian Geography.

Creative Arts

- Music: at least 100 hours in total from Years 7-10.
- Visual Arts: at least 100 hours in total from Years 7-10.

Technological and Applied Studies

- at least 200 hours in total from Year 7-10.
- This must include at least 50 hours of computer studies.

Personal Development, Health and Physical Education

- at least 300 hours in total over Years 7-10.
- You must have studied this course in each of Years 7-10.

Languages Other Than English

- at least 100 hours to be completed in one language over one year.

Careers Education

- Substantial study during Years 9 and 10.

How are grades awarded in all subjects Mathematics, English, Science and Elective Courses?

Grades A - E will be awarded in all courses, based on school-based assessment of students' achievement with reference to performance descriptors issued by the Board of Studies.

To qualify for a Record of Student Achievement a student must:

- Have a **satisfactory record of attendance** to allow for the completion of all their courses.
- Apply themselves with **diligence and sustained effort** to the set tasks and experiences provided in the course by the school, this includes completion of assessment tasks, class work, assignments and homework.
- Achieve some or all the outcomes of the course.
- Satisfactorily complete the minimum pattern of courses required by the Board of Studies and complete all mandatory study requirements for Years 7-10 in each Key Learning Area.

Some general points:

- Students should be conversant with the “rules of the game”. Know how you are being assessed!
- Seek assistance where required - we are here to support you!
- Students should plan ahead - organisation is the key to success!

Record of Student Achievement Assessment Policy

In Year 9 assessment serves a variety of purposes:

- to give information about a student's achievements relative to other students (ie. to rank the students).
- to identify individual student's difficulties.
- to test a student's knowledge and understanding of course content.
- to test a student's level of competence in the skills and processes of a course.
- to assist in the allocation of grades.
- to provide information to parents and/or employers.

Student assessment relates to the student's total achievement in a course, including those aspects which do not lend themselves to written tests.

Student Information

This information is provided so that staff and students will be aware of the correct procedure to follow concerning assessment in Year 9.

- Students are to be given advance warning of the dates for all assessment tasks. Students will be asked to sign for acceptance of this booklet.
- Any changes to tasks must be notified to the student in writing at least two weeks before the task is due.
- **All** assessment tasks are **compulsory**.

Student Responsibility

- It is the student's responsibility to complete all assessment tasks to the best of his or her ability.
- If a student is unable to attend school on the day of a scheduled assessment task he or she **must**:
 - ✓ Collect from Deputy Principal, complete and submit a Misadventure/Illness Appeal form.
 - ✓ Submit the assessment task to the Head Teacher with the Misadventure/Illness Appeal form.
 - ✓ You will need a medical certificate or other professional independent evidence. The Head Teacher of the faculty will consider your appeal. A copy of this form is at the back of this book

All tasks must be submitted by 9:00am on the due date (if no class on the day), or during the class time on the due day.

If a teacher is absent on the day an assessment task is due, students will be expected to submit their work via the Head Teacher or Supervisor of the subject.

If a student is on an excursion on the day an assessment task is due it is the student's responsibility for the task to be submitted on time.

Non-Completion or Failure To Submit Tasks

If a student fails to submit an assessment task specified in an assessment program a zero mark will be recorded. If a student has a valid reason, eg. illness or approved leave, an extension of time or re-scheduling of task may be granted. In some cases, a mark may be awarded based on a substitute task.

Penalty For Late Submission

Students who hand in Assessment Tasks late will receive **zero**.

Please note that an award of zero for a formal Assessment Task may render a student unsatisfactory in a particular course and therefore lead to an **"N" Assessment**.

If an assessment task is five days late, it is to be scored zero, and the parents will be informed in writing by the Supervisor that the task has not been completed.

The non completion of Assessment tasks worth in excess of 50% of available Assessment marks will lead to an “N” determination and that subject will not appear on the student’s Record of Achievement.

Note: Non-Assessment Tasks

Failure to complete classwork and homework that are not a part of the assessment program of each subject may result in a student not satisfactorily completing the course. This means that a student cannot simply submit the specified assessment tasks issued by each subject and expect to complete the course satisfactorily.

The ‘N’ Determination

If the Principal determines that you are in danger of not completing a course satisfactorily because you have failed to comply with one or more of the requirements outlined, you will be warned in writing in time for you to correct the problem and satisfactorily complete the course.

If you are deemed unsatisfactory in a course you will receive an ‘N’ beside the course on your Record of Achievement and it may mean that you are not eligible for a Record of Student Achievement in that year. In such cases a student will not receive a Record of Student Achievement and will be given a Record of Achievement only (minus the course with the ‘N’ award).

Note:

This policy and information is based on the information supplied by the Department of Education and Training and the Board of Studies to date. If there are any changes you will be notified.

Life Skills Assessment

A small percentage of students with special education needs will undertake Life Skills courses which have specified outcomes and content to be studied.

Assessment tasks will be appropriate to individual needs and will provide opportunities for students to demonstrate their knowledge, understanding and skills across a range of situations and environments. Due dates are aligned with the mainstream assessment schedule.

Year 9 Assessment Schedule

In this section each subject has indicated the assessment tasks which will be used to determine the award of grades for that subject.

The due dates for the tasks should be recorded in diaries and will be adhered to. The tasks for subjects have been distributed as fairly as possible. There should not be an assessment task due in the two weeks prior to formal exam periods.

English

Task No.	Topic	Task	Date Due	Value %
1	Graphic Novel Study	Annotated image and analysis	T1 Wk10	30%
2	Drama / Film Study	Essay	T2 Wk9	40%
3	Novel Study	Creative Writing - inserting a chapter, alternate ending or beginning of a sequel	T3 Wk10	30%

Year 9 Mathematics

Task No.	Topic	Task	Date Due
1	All Studied Topics MA5-GEO-C-01, MA5-TRG-C-01, MA5-LIN-C-01, MA5-MAG-C-01, MA5-ARE-C-01, MA5-VOL-C-01, MA5-ALG-C-01, MA5-EQU-C-01, MA5-IND-C-01, MA5-FIN-C-01, MA5-LIN-C-02, MA5-PRO-C-01, MA5-DAT-C-01	Maths Online Homework Tasks	Ongoing
2	All Semester 1 Topics MA5-GEO-C-01, MA5-TRG-C-01, MA5-LIN-C-01, MA5-MAG-C-01, MA5-ARE-C-01, MA5-VOL-C-01, MA5-ALG-C-01, MA5-EQU-C-01	Half-Yearly Exam	T2 Wk2
3	Financial Maths MA5-FIN-C-01, MAO-WM-01	Project – Budgeting	T3 Wk5
4	All Semester 2 Topics MA5-IND-C-01, MA5-FIN-C-01, MA5-LIN-C-02, MA5-PRO-C-01, MA5-DAT-C-01	Yearly Exam	T4 Wk2

HSIE – Geography

Task No.	Topic	Task	Date Due	Value %
1	Sustainable Biomes	Assignment	T4 Wk10	25%
2	All topics	Exam	T2 Wk4	25%

HSIE – History

Task No.	Topic	Task	Date Due	Value %
1	Australians at War	Assignment	T3 Wk7	25%
2	All topics	Exam	T4 Wk1	25%

Science

Task No.	Topic	Date Due	Value %
1	Skills and knowledge test SC510PW, SC55WS, SC56WS, SC57WS, SC511PW	T1 Wk7	20%
2	Model Building Task SC514LW, SC55WS, SC56WS, SC57WS, SC59WS,	T2 Wk6	25%
3	Practical Task SC516CW, SC517CW, SC512ES, SC51VA, SC57WS, SC58WS, SC59WS, SC56WS,	T3 Wk6	25%
4	Yearly exam SC516CW, SC517CW, SC56WS, SC57WS, SC59WS, SC510PW, SC54WS, SC55WS, SC58WS, SC512ES, SC514LW, SC510PW	T4 Wk1/2	30%

PD/Health/PE

Task No.	Topic	Task	Date Due	Value %
1	Relationships	Scenario and analysis	T1 Wk9	25%
2	Invictus Games	Create and Teach	T1 Wk4-7	25%
3	Culture Identity and Diversity	Promoting Diversity	T2 Wk10	25%
4	World Games	Skills Analysis	T2 Wk7 – T2 Wk3	25%

Electives

Building Construction

Task No.	Task	Date Due	Value %
1	Construction of small structures	Ongoing	25%
2	Elementary repairs and renovations	Ongoing	25%
3	Development of garden and recreation areas	Ongoing	25%
4	Work undertaken on isolated building models and mock ups	Ongoing	25%
5	White Card		N/A

Commerce

Task No.	Topic	Task	Date Due	Value %
1	Consumer Decisions	Research Task	T1 Wk6	25%
2	Investing	Assignment	T2 Wk5	25%
3	Law, Society and Political Involvement	Test	T3 Wk5	25%
4	Travel	Itinerary Assignment	T4 Wk1	25%

Drama

Task No.	Topic	Task	Date Due	Value %
1	Improvisation	Theatre Sports Performance and In Class Quiz	T4 Wk9	20%
2	Shakespeare	Shakespeare Performance and Essay	T1 Wk6	30%
3	Street and Political Theatre	Lantern Parade and Conceptual Presentation	T2 Wk10	20%
4	Play Building	Group Devised Performance and Log Book	T4 Wk3	30%

Food Technology

Task No.	Topic	Task	Date Due	Value %
1	Bush Tucker to contemporary cuisine	Research Task and Practical	T1 Wk8 Theory T1 Wk9 Prac	20%
2	Food Selection and Health	Research Task and Practical	T3 Wk5	20%
3	Food for Special Occasions	Research Task and Practical	T4 Wk1	20%
4	Practical Assessment	Half Yearly Practical	T1 Wk5	15%
5	Practical Assessment	Yearly Practical	T3 Wk9	15%

Industrial Technology – Metal

Task No.	Topic	Task	Date Due	Value %
1	General fabrication & machining	Set Practical Projects	Ongoing T4	70%
2	Related Theory	Related Theory Quiz	Ongoing	10%
3		Practical Exam	T2 Wk1	10%
4	Tool Identification	Research Task 1	T1 Wk9	5%
5	Materials Research	Research Task 2	T3 Wk10	5%

Marine and Aquaculture Technology

Task No.	Task	Date Due	Value %
1	Core 1 Exam	T4 Wk9	25%
2	Digital Poster Task	T1 Wk7	25%
3	Crayfish Farming Task	T3 Wk9	25%
4	Practical Safety and Participation	Ongoing	25%

Physical Activity & Sports Studies

Task No.	Topic	Outcomes	Date Due	Value %
1	Outdoor Challenges	PASS5-5,5-6, 5-8, 5-9	T1 Wk5	25%
2	Technology Slideshow	PASS5-6, 5-7, 5-10	T2 Wk5	25%
3	Australian Sport Skills Practical Test	PASS5-5, 5-7, 5-9	T3 Wk5	25%
4	Topic Test	PASS5-1, 5-2, 5-5, 5-8	T3 Wk10	25%

Visual Arts

Task No.	Task	Date Due	Value %
1	Street Style	T1 Wk9	30%
2	Paper Cut Portraits	T2 Wk8	30%
3	Dias De Los Muertos	T3 Wk9	40%

Please sign and return to Mr Swanbury

Evans River K-12 School

Year 9 Assessment Policy

2025

I _____ have read and understood the Year 9
Assessment Policy 2024 for all the subjects I am studying.

Signature:

Date: