

Evans River K-12 School



Record of Student Achievement Guidelines
and
Assessment Procedures

ASSESSMENT BOOKLET

YEAR 9

2023



Year 9 (Stage 5) and the Record of Student Achievement

What is the Record of Achievement?

The Record of Student Achievement is a credential marking the end of junior secondary schooling. The Record of Student Achievement provides students, parents, employers and the general community with information on students' achievements in Record of Student Achievement courses at the end of Stage 5.

Students will receive their Record of Student Achievement upon completion of their schooling. Only students leaving at the end of Year 10 will receive it this year.

Course Requirements (Board of Studies and Department of Education & Training)

Over the four years leading up to the Record of Student Achievement you should have studied the following courses:

English	to be studied substantially in each of Years 7-10. 500 hours to be completed by the end of Year 10.
Mathematics	to be studied substantially in each of Years 7-10. 500 hours to be completed by the end of Year 10.
Science	to be studied substantially in each of Years 7-10. 500 hours to be completed by the end of Year 10.
Human Society and Its Environment	to be studied substantially in each of Years 7-10. 400 hours to be completed by the end of Year 10. Included in this requirement is at least 100 hours of Australian History and 100 hours of Australian Geography.
Creative Arts	Music: at least 100 hours in total from Years 7-10. Visual Arts: at least 100 hours in total from Years 7-10.
Technological and Applied Studies	at least 200 hours in total from Year 7-10. This must include at least 50 hours of computer studies.
Personal Development, Health Physical Education	at least 300 hours in total over Years 7-10. You must have studied and this course in each of Years 7-10.
Languages Other Than English	at least 100 hours to be completed in one language over one year.
Careers Education	Substantial study during Years 9 and 10.

How are grades awarded in all subjects Mathematics, English, Science and Elective Courses?

Grades A - E will be awarded in all courses, based on school-based assessment of students' achievement with reference to performance descriptors issued by the Board of Studies.

To qualify for a Record of Student Achievement a student must.....

- a) Have a **satisfactory record of attendance** to allow for the completion of all their courses.
- b) Apply themselves with **diligence and sustained effort** to the set tasks and experiences provided in the course by the school, this includes completion of assessment tasks, class work, assignments and homework.
- c) Achieve some or all of the outcomes of the course.
- d) Satisfactorily complete the minimum pattern of courses required by the Board of Studies and complete all mandatory study requirements for Years 7-10 in each Key Learning Area.

Some general points:-

- Students should be conversant with the “rules of the game”. Know how you are being assessed!
- Seek assistance where required - we are here to support you!
- Students should plan ahead - organisation is the key to success!

RECORD OF STUDENT ACHIEVEMENT ASSESSMENT POLICY

In Year 9 assessment serves a variety of purposes:

- (i) to give information about a student's achievements relative to other students (ie. to rank the students).
- (ii) to identify individual student's difficulties.
- (iii) to test a student's knowledge and understanding of course content.
- (iv) to test a student's level of competence in the skills and processes of a course.
- (v) to assist in the allocation of grades.
- (vi) to provide information to parents and/or employers.

Student assessment relates to the student's total achievement in a course, including those aspects which do not lend themselves to written tests.

STUDENT INFORMATION

This information is provided so that staff and students will be aware of the correct procedure to follow concerning assessment in Year 9.

- Students are to be given advance warning of the dates for all assessment tasks. Students will be asked to sign for acceptance of this booklet.
- Any changes to tasks must be notified to the student in writing at least two weeks before the task is due.
- **All assessment tasks are compulsory.**
- The **Authentic Oral Assessment Task** will be distributed separately.

STUDENT RESPONSIBILITY

- It is the student's responsibility to complete all assessment tasks to the best of his or her ability.
- If a student is unable to attend school on the day of a scheduled assessment task he or she must:-
 - Collect from Deputy Principal, complete and submit a Misadventure/Illness Appeal form.
 - Submit the assessment task to the Head Teacher with the Misadventure/Illness Appeal form. You will need a medical certificate or other professional independent evidence. The Head Teacher of the faculty will consider your appeal. A copy of this form is at the back of this book

All tasks must be submitted by 9:00 am on the due date (if no class on the day), or during the class time on the due day.

If a teacher is absent on the day an assessment task is due, students will be expected to submit their work via the Head Teacher or Supervisor of the subject.

If a student is on an excursion on the day an assessment task is due it is the student's responsibility for the task to be submitted on time.

NON-COMPLETION OR FAILURE TO SUBMIT TASKS

If a student fails to submit an assessment task specified in an assessment program a zero mark will be recorded. If a student has a valid reason, eg. illness or approved leave, an extension of time or re-scheduling of task may be granted. In some cases a mark may be awarded based on a substitute task.

PENALTY FOR LATE SUBMISSION

Students who hand in Assessment Tasks late will receive zero.

Please note that an award of zero for a formal Assessment Task may render a student unsatisfactory in a particular course and therefore lead to an “N” Assessment.

If an assessment task is five days late, it is to be scored zero, and the parents will be informed in writing by the Supervisor that the task has not been completed.

The non completion of Assessment tasks worth in excess of 50% of available Assessment marks will lead to an “N” determination and that subject will not appear on the student’s Record of Achievement.

NOTE: NON-ASSESSMENT TASKS

Failure to complete classwork and homework that are not a part of the assessment program of each subject may result in a student not satisfactorily completing the course. This means that a student cannot simply submit the specified assessment tasks issued by each subject and expect to complete the course satisfactorily.

The ‘N’ Determination

If the Principal determines that you are in danger of not completing a course satisfactorily because you have failed to comply with one or more of the requirements outlined you will be warned in writing in time for you to correct the problem and satisfactorily complete the course.

If you are deemed unsatisfactory in a course you will receive an ‘N’ beside the course on your Record of Achievement and it may mean that you are not eligible for a Record of Student Achievement in that year. In such cases a student will not receive a Record of Student Achievement and will be given a Record of Achievement only (minus the course with the ‘N’ award).

NOTE: This policy and information is based on the information supplied by the Department of Education and Training and the Board of Studies to date. If there are any changes you will be notified.

Life Skills Assessment

A small percentage of students with special education needs will undertake Life Skills courses which have specified outcomes and content to be studied.

Assessment tasks will be appropriate to individual needs and will provide opportunities for students to demonstrate their knowledge, understanding and skills across a range of situations and environments. Due dates are aligned with the mainstream assessment schedule.

YEAR 9 ASSESSMENT SCHEDULE

In this section each subject has indicated the assessment tasks which will be used to determine the award of grades for that subject.

The due dates for the tasks should be recorded in diaries and will be adhered to:

The tasks for subjects have been distributed as fairly as possible. There should not be an assessment task due in the two weeks prior to formal exam periods.

English

Task No.	Assessment Task	Outcomes	Weighting	Due Date
1	Close Study <i>A Monster Calls</i>	EN51A, EN5-5C, EN5-7D	30%	T1 Wk 10
2	Baz Luhrmann's <i>Romeo and Juliet</i>	EN5-1A, EN5-3C, EN5-4B	40%	T2 Wk 9
3	Creative Writing - inserting a chapter, alternate ending or beginning of a sequel	EN5-1A, EN5-3B, EN5-5C	30%	T3 Wk 10

Year 9 Mathematics

Topic & Outcomes	Task	Weighting	Due Date
Single Variable Data Analysis - MA5.1-12SP	Project	15%	T1 Wk5
All Semester 1 Topics - MA5.1-5NA, MA5.1-9MG, MA5.1-12SP, MA4-10NA, MA5.1-10MG	Half-Yearly Exam	25%	T2 Wk2
All Semester 1 Topics - MA5.1-5NA, MA5.1-9MG, MA5.1-12SP, MA4-10NA, MA5.1-10MG	Class Work & Summary Sheets	10%	T2 Wk5
Area, Surface Area & Volume - MA5.1-8MG, MA5.2-12MG	Project	15%	T3 Wk3
All Semester 2 Topics - MA4-8NA, MA5.1-4NA, MA5.1-8MG, MA5.2-12MG, MA5.1-6NA, MA5.1-13SP	Yearly Exam	25%	T3 Wk10
All Semester 2 Topics - MA4-8NA, MA5.1-4NA, MA5.1-8MG, MA5.2-12MG, MA5.1-6NA, MA5.1-13SP	Class Work & Summary Sheets	10%	T4 Wk1

HSIE - History

Topic	Task	Weighting	Date Due
Australians at War	Structured Essay	20%	T1 Wk9
All topics	Exam	30%	T2 Wk5

HSIE - Geography

Topic	Task	Weighting	Date Due
Sustainable Biomes	Assignment	20%	T3 Wk4
All topics	Exam	30%	T3 Wk9

Science

Task no	Task	Weighting	Date
1	Practical skills/Data Analysis	25%	T1 Wk4
2	Model Building	25%	T2 Wk9
3	Research Task	25%	T3 Wk4
4	Yearly exam	25%	T3 Wk9/10

PD/Health/PE

Topic	Task	Weighting	Date Due
Relationships	Scenario and analysis	25%	T1 Wk9
Diverse and Modified Games	Create and teach	25%	T1 Wk 4-7
Culture Identity and Diversity	Promoting Diversity	25%	T2 Wk 10
World games	Diverse and cultural games from around the world	25%	T3 Wk7-10

Theory component: 50%

Practical component: 50%

ELECTIVES

Agriculture

Topic	Task	Weighting	Due Date
Agricultural resources-soil degradation	Electronic Presentation	25%	T1 Wk4
Growing Vegetables	Practical Activity- Plants	25%	T1 Wk9
Farm Animals – Cows Create Careers Program	Practical Investigation- Animals	25%	T2 Wk6
All	Yearly Exam	25%	T3 Wk9/10

Building & Construction

Topic	Task	Weighting	Due Date
Topic 1	Construction of small structures	25%	Ongoing
Topic 2	Elementary repairs and renovations	25%	Ongoing
Topic 3	Development of garden and recreation areas	25%	Ongoing
Topic 4	Work undertaken on isolated building models and mock ups.	25%	Ongoing
Topic 5	White Card	N/A	

Commerce

Task no	Task	Weighting	Due Date
1	Consumer Decisions Research task	25%	Term 1 Wk 5
2	Investing Project	25%	Term 2 Wk 5
3	Law topic test	25%	Term 3 Wk 5
4	Travel Project	25%	Term 4 Wk 1

Food Technology

Topic	Task	Weighting	Date Due
Bush Tucker to contemporary cuisine.	Research Task and Practical – Bush Foods	20%	T1 Wk 8 Theory T1 Wk 9 Prac
Food Selection and Health	Research Task - Food Selection and Health	20%	T3 W5
Food for special occasions	Research Task / Practical Assessment	20%	T4 Wk 1
Exam	Yearly	15%	T3 Wk 10
Practical Assessment	Half Yearly Practical	15%	T1 Wk 5
Practical Assessment	Yearly Practical	15%	T3 Wk 9

Industrial Technology – Wood

Topic	Task	Weighting	Date
Cabinet Work & Wood Turning	Set Practical Projects	70%	Ongoing T1, 2, 3
Related Theory	Topic Quiz	10%	Ongoing
Tool Identification	Research Task 1	10%	T1 Wk9
Manufactured Timber	Research Task 2	10%	T3 Wk10

Industrial Technology - Metal

Topic	Task	Weighting	Date
General fabrication & machining	Set Practical Projects	70%	Ongoing T4
Related Theory	Related Theory Quiz	10%	Ongoing
	Practical Exam	10%	T2 Wk1
Tool Identification	Research Task 1	5%	T1 Wk9
Materials Research	Research Task 2	5%	T3 Wk10

Marine and Aquaculture Technology

Task no	Task	Weighting	Date Due
1	Skills and Knowledge Test	25%	T1 Wk 3
2	Research Task	25%	T2 Wk 3
3	Digital Presentation	25%	T3 Wk6
4	Practical safety and participation	25%	Ongoing

Music

Topic	Task	Outcomes	Weight	Date Due
Australian Music	Performance	MU5-1	40%	T1 Wk10
Classical Music	Composition	MU5-4	30%	T2 Wk4
Jazz	Class Presentation	MU5-7	30%	T3 Wk6

Physical Activity & Sports Studies

Topic	Task	Outcomes	Weighting	Date Due
Outdoor Challenges	Outdoor Challenges	PASS5-5,5-6 5-8, 5-9	25%	T1 Wk5
Body Systems Test	In Class Test	PASS5-1, 5-2, 5-10	25%	T2 Wk5
Team Games	Team Games	PASS5-5, 5-7, 5-9	25%	
Fitness	Design and use a program	PASS5-1, 5-2, 5-5, 5-8	25%	T3 Wk10

Textiles and Design

Topic	Task	Weighting	Date Due
Bag of Tricks	Shoulder bag and portfolio	35%	T1 Wk 7
Pyjama Party	Pyjama set and designer research task	35%	T2 Wk 9
Cultural Creations	Textile art piece and research task	30%	T3 Wk 10

Visual Art

Task No	Assessment Task	Value	Due Date
1	Street Style	30%	T1 Wk 9
2	Paper Cut Portraits	35%	T2 Wk 8
3	Dias De Los Muertos	35%	T3 Wk 9

Please sign and return to Mrs Hart

EVANS RIVER K-12 SCHOOL

Year 9 Assessment Policy

2023

I have read and understood the Year 9 Assessment Policy 2023 for all the subjects I am studying.

Signature:

Date:

