

Evans River K-12 School



SCHOOL ASSESSMENT TASKS

Stage 4 Guide
Assessment Policy &
Assessment Schedules
Year 8 2025

Statement of Purpose

To create a K-12 community school, committed to excellence in academic and practical education in a safe, friendly and caring environment – emphasising personal growth, positive interactions and support between students, staff and community.

Hallmark

A school curriculum and learning environment which will prepare our students for full participation in society.

“a system of student assessment and reporting which reflects both student academic achievement and identified significant competencies.”

Assessment and Reporting Policy

Assessment is the process of identifying, gathering and interpreting information about a students' learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning.

Reporting is the process of communicating information about student achievement and progress.

Responsibility

The role of teachers is to use assessment to:

- Support student learning
- Monitor student learning
- Diagnose student needs
- Evaluate the effectiveness of our programs
- Inform student/parents about progress, and
- Assist accountability

What is effective assessment practice?

- It is clear and directly linked to the outcomes
- It is integral to teaching and learning
- It is balanced, comprehensive and varied
- It is valid, fair and reliable
- It engages the learner
- It values teacher judgement
- It is time efficient and manageable
- It recognises individual achievement and progress
- It involves a whole school approach
- No more than 50% weighting of assessment tasks should be in the form of across the year formal exams
- Assessment and class placement will be based on a cumulative year assessment
- Students are given two weeks' notice of impending tasks.

Each KLA has an assessment policy that builds more specifically on this whole school policy. These policies also describe the processes used to determine class placement for different year groups.

Evans River K-12 School publishes Assessment Information Booklets for students in Year 7-12. These support the above beliefs. The booklets inform students and parents in general terms how each individual will be assessed in each subject, and how marks and grades are arrived at.

Evans River K-12 School has developed a pro-forma for advising students and parents about an upcoming assessment task or tasks. This pro-forma will include information such as dates, faculty, teacher, topic and task information, marking guidelines.

Evans River K-12 School has outcome-based reporting that is completed by staff at the end of each semester. It is being developed as a whole-school approach. The outcomes are linked to the assessment schedules and are then reported on individually in the reports. The reports are expressed in plain English and through consultation with the community are constantly being reviewed in order to enable parents to know how their children are progressing. Reports will be semester based.

The task of students is to:

- Attempt all tasks to the best of their ability
- Be aware of the assessment schedule and seek assistance if needed
- Understand assessment requirements and rules
- All tasks must be submitted by 9:00am on the due date unless otherwise specified on the assessment task notification.

Parents and carers can help by:

- Understanding assessment processes
- Being aware of assessment booklets and requirements
- Attending parent/teacher information evenings
- Encouraging students to do their best
- Contacting the school when they need assistance.

Life Skills Assessment

A small percentage of students with special education needs will undertake Life Skills courses which have specified outcomes and content to be studied.

Assessment tasks will be appropriate to individual needs and will provide opportunities for students to demonstrate their knowledge, understanding and skills across a range of situations and environments. These are due according to dates for subjects.

Year 8 Assessment Schedule

English

Task No.	Topic	Task	Date Due	Value %
1	Creative Writing	Creative Writing Portfolio	T1 Wk11	30%
2	Novel Study	Essay	T2 Wk10	40%
3	Film Study	Storyboard	T3 Wk10	30%

Mathematics

Task No.	Topic	Task	Date Due
1	All Studied Topics MA4-DAT-C-01, MA4-PYT-C-01, MA4-ANG-C-01, MA4-GEO-C-01, MA4-IND-C-01, MA4-RAT-C-01, MA4-ALG-C-01, MA4-EQU-C-01, MA4-LEN-C-01, MA4-ARE-C-01, MA4-VOL-C-01	Maths Online Homework Tasks	Ongoing
2	All Semester 1 Topics MA4-DAT-C-01, MA4-PYT-C-01, MA4-ANG-C-01, MA4-GEO-C-01, MA4-IND-C-01, MA4-RAT-C-01	Half-Yearly Exam	T2 Wk4
3	Ratios & Rates MA4-RAT-C-01, MAO-WM-01	Project - Smoothie/Juice/Mocktail Recipe & Best Buys	T3 Wk4
4	All Semester 2 Topics MA4-ALG-C-01, MA4-EQU-C-01, MA4-LEN-C-01, MA4-ARE-C-01, MA4-VOL-C-01	Yearly Exam	T3 Wk10

HSIE – Geography

Task No.	Topic	Task	Date Due	Value %
1	Water in the World	Assignment	T1 Wk7	25%
2	All Topics	In-class Test	T2 Wk4	25%

HSIE – History

Task No.	Topic	Task	Date Due	Value %
1	The Ancient to Medieval World	Assignment	T3 Wk2	25%
2	All Topics	In-class test	T3 Wk10	25%

PD/Health/PE

Task No.	Topic	Task	Date Due	Value %
1	Gymnastics	Gymnastics practical assessment	T1 W3-10	30%
2	Athletics	Skills	T2 Wk1-5	30%
3	Healthy Food Habits	Topic test	T3 Wk9	40%

Science

Task no.	Task	Weighting	Date Due
1	Ecology SC414LW, SC415LW, SC44WS, SC45WS, SC47WS, SC48WS, SC46WS, SC49WS	20%	T1 Wk 3
2	Student Research project SC45WS, SC47WS, SC48WS, SC46WS, SC49WS	30%	T2 Wk7
3	Research Task SC414LW, SC415LW, SC48WS, SC46WS, SC49WS	25%	T3 Wk4
4	Yearly exam SC414LW, SC415LW, SC413ES, SC411PW, SC416CW, SC417CW, SC510PW, SC47WS, SC48WS, SC46WS, SC49WS	25%	T3 Wk 10

LOTE (Indonesian)

Task No.	Topic	Task	Date Due	Value %
1	Health	Listening	T4 Wk8	20%
2	Animals and Environment	Speaking	T1 Wk8	20%
3	Daily Routines	Test	T3 Wk9	40%

Music

Task No.	Topic	Task	Date Due	Value %
1	The Blues	Blues words composition	T1 Wk5	40%
2	Graphic Notation	Composition	T2 Wk5	30%
3	Music for Film & Television	Performance Piece	T3 Wk6	30%

Technology

Classes change teachers each term and complete different Areas of Study with a particular Design Brief.

Topic	Task	Date Due	Value %
1	Design Project	End of each rotation	70%
2	Design Folio + Research/Presentations	End of each rotation	30%

Teachers combine their assessments to determine the final grades.

Visual Arts

Task No.	Topic	Date Due	Value %
1	What in the Mamboworld?!	End of rotation	25%
2	Poppin Art	End of rotation	25%
3	Van Gogh Gotta Go Paint	End of rotation	25%
4	Aussie Ice Creams	End of rotation	25%

EVANS RIVER K-12 SCHOOL

Year 8 Assessment Policy 2025

I _____ have read and understood the Year 8 Assessment Policy 2025 for all the subjects I am studying.

Signature:

Date: