

# Evans River K-12 School



## ASSESSMENT BOOKLET

YEAR 8

2024

**Statement of Purpose**

To create a K-12 community school, committed to excellence in academic and practical education in a safe, friendly and caring environment – emphasizing personal growth, positive interactions and support between students, staff and community.

**Hallmark**

A school curriculum and learning environment which will prepare our students for full participation in society.

*"A system of student assessment and reporting which reflects both student academic achievement and identified significant competencies."*

## **Assessment and Reporting Policy**

Assessment is the process of identifying, gathering and interpreting information about a student's learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning.

Reporting is the process of communicating information about student achievement and progress.

## **Responsibility**

*The role of teachers is to use assessment to:*

- Support student learning
- Monitor student learning
- Diagnose student needs
- Evaluate the effectiveness of our programs
- Inform student/parents about progress, and
- Assist accountability

*What is effective assessment practice?*

- It is clear and directly linked to the outcomes
- It is integral to teaching and learning
- It is balanced, comprehensive and varied
- It is valid, fair and reliable
- It engages the learner
- It values teacher judgement
- It is time efficient and manageable
- It recognises individual achievement and progress
- It involves a whole school approach
- No more than 50% weighting of assessment tasks should be in the form of across the year formal exams
- Assessment and class placement will be based on a cumulative year assessment
- Students are given two weeks' notice of impending tasks.

Each KLA has an assessment policy that builds more specifically on this whole school policy. These policies also describe the processes used to determine class placement for different year groups.

Evans River K-12 School publishes Assessment Information Booklets for students in Year 7-12. These support the above beliefs. The booklets inform students and parents in general terms how each individual will be assessed in each subject, and how marks and grades are arrived at.

Evans River K-12 School has developed a pro-forma for advising students and parents about an upcoming assessment task or tasks. This pro-forma will include information such as dates, faculty, teacher, topic and task information and marking guidelines.

Evans River K-12 School has outcome-based reporting that is completed by staff at the end of each semester. It is being developed as a whole-school approach. The outcomes are linked to the assessment schedules and are then reported on

individually in the reports. The reports are expressed in plain English and through consultation with the community are constantly being reviewed in order to enable parents to know how their children are progressing. Reports will be semester based.

*The task of students is to:*

- Attempt all tasks to the best of their ability
- Be aware of the assessment schedule and seek assistance if needed
- Understand assessment requirements and rules

*Parents and carers can help by:*

- Understanding assessment processes
- Being aware of assessment booklets and requirements
- Attending parent/teacher information evenings
- Encouraging students to do their best
- Contacting the school when they need assistance.

### **Non-Completion of Course Requirements**

To be eligible for an Academic Record of School Achievement (ROSA), Preliminary HSC or HSC credential, principals must certify that all requirements have been met. The satisfactory completion of course shows evidence that the student has;

- a) followed the course developed or endorsed by the Board; and
- b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) achieved some or all of the outcomes.

Where a student is in danger of not meeting the above requirements, they are issued with a warning letter that gives them the opportunity to redeem themselves. A minimum of two course specific warning letters must be issued prior to an "N" determination of a course being considered. It is the responsibility of each class teacher to monitor these requirements. The Head Teacher will offer documentation weekly on students who may be at risk of not meeting requirements. This may be in the form of attendance data.

Warnings are completed on Sentral according to NESAs guidelines. These will be under one of the following incident categories;

38. Non-completion of in-class tasks
39. Non-attempt at work
42. Non-serious effort.

The letters are given to the appropriate Deputy Principal to sign within 24 hours and registered in a central file. These letters are given by the Deputy Principal to the front office to copy; one for file, one to be sent in the mail, one for teacher and one for the Deputy Principal.

In the event of a student not submitting an assessment task on the due date, they can approach the Deputy Principal and complete a Misadventure/Illness form. It is the student's responsibility to collect and have this form completed within twenty-four hours and submitted to the Head Teacher of that subject. The Head Teacher of the Faculty makes the final decision based on the evidence in the appeal.

Students who fail to complete assessment tasks may also result in disciplinary action under the Evans River K-12 Wellbeing and Discipline Policy.

### Life Skills Assessment

A small percentage of students with special education needs will undertake Life Skills courses which have specified outcomes and content to be studied.

Assessment tasks will be appropriate to individual needs and will provide opportunities for students to demonstrate their knowledge, understanding and skills across a range of situations and environments. These are due according to dates for subjects.

### English

Task	Assessment Task	Outcomes	Weighting	Due Date
1	Creative Writing Portfolio	EN4-ECA-01 EN4-ECB-01 ENLS-ECA-02 ENLS-ECB-01	30%	T1 Wk11
2	Novel Study: Essay	EN4-RVL-01 EN4-URA-01 EN4-URB-01 ENLS-URA-01 ENLS-URB-01 ENLS-ECA-01	40%	T2 Wk10
3	Film Study: Storyboard	EN4-URA-01 EN4-URB-01 EN4-ECA-01 ENLS-COM-01 ENLS-URB-01 ENLS-ECA-02	30%	T3 Wk10

### Mathematics

Topic	Task	Weighting	Due Date
Single Variable Data Analysis	Project	25%	T1 Wk6
All Semester 1 Topics	Half-Yearly Exam	25%	T2 Wk4
Area & Volume	Project	25%	T3 Wk3
All Semester 2 Topics	Yearly Exam	25%	T4 Wk2

### HSIE – Geography

Topic	Task	Weighting	Due Date
Water in the World	Assignment	25%	T1 Wk7
All topics	In-class test	25%	T2 Wk4

## HSIE - History

Topic	Task	Weighting	Due Date
Vikings	Assignment	25%	T3 Wk2
All topics	In-class test	25%	T4 Wk2

## PD/Health/PE

Topic	Task	Weighting	Due Date
Gymnastics	Gymnastics practical assessment	30%	T1 W3-10
Athletics	Skills	30%	T2 Wk1-10
Healthy Food Habits	Topic test	40%	T3 Wk9

## Science

Task no.	Task	Weighting	Due Date
1	Topic Quizzes/Skills x 5 (*see below)	20%	Ongoing
2	Student Research project	30%	T2 Wk7
3	Research Task/ICT task	25%	T3 Wk5
4	Yearly exam	25%	T4 Wk1/2

### **\* Topic Quizzes (4% Each - 20 Multiple Choice Q's) Allowed 1 A4 Summary Sheet for each quiz**

1. Ecology - Term 4 Week 10
2. Rocks (identification and skills) - Term 1 Week 7
3. Energy - 2 Week 4
4. Living Systems - Term 3 Week 7
5. Compounds and Reactions - Term 4 Week 2/3

## LOTE (Indonesian)

Topic	Task	Weighting	Due Date
Health	Listening	20%	T4 Wk9
Animals and Environment	Writing	20%	T1 Wk7
Daily Routines	Test	40%	T2 Wk7
School life	Speaking	20%	T3 Wk9

## Music

Topic	Task	Weighting	Due Date
The Blues	Blues words composition	40%	T1 Wk5
Graphic Notation	Composition	30%	T2 Wk5
Music for Film & Television	Performance Piece	30%	T3 Wk6

## Technology

Topic	Task	Weighting	Due Date
1	Design Project	70%	End of each rotation
2	Design Folio + Research/Presentations	30%	End of each rotation

Classes change teachers each term and complete different Areas of Study with a particular Design Brief. Teachers combine their assessments to determine the final grades.

## Visual Arts

Task No.	Assessment Task	Weighting	Due Date
1	What in the Mambo world?!	30%	T1 Wk 9
2	Poppin Art	30%	T2 Wk 9
3	Van Gogh Gotta Go Paint	40%	T3 Wk 9





# **Evans River K-12 School**

## **Year 8 Assessment Policy 2024**

I have read and understood the Year 8 Assessment Policy 2024 for all the subjects I am studying.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_