

Evans River K-12 School



ASSESSMENT BOOKLET

YEAR 8

2021

Statement of Purpose

To create a K-12 community school, committed to excellence in academic and practical education in a safe, friendly and caring environment – emphasizing personal growth, positive interactions and support between students, staff and community.

Hallmark

A school curriculum and learning environment which will prepare our students for full participation in society.

"a system of student assessment and reporting which reflects both student academic achievement and identified significant competencies."

Assessment and Reporting Policy

Assessment is the process of identifying, gathering and interpreting information about a students' learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning.

Reporting is the process of communicating information about student achievement and progress.

Responsibility

The role of teachers is to use assessment to:

- Support student learning
- Monitor student learning
- Diagnose student needs
- Evaluate the effectiveness of our programs
- Inform student/parents about progress, and
- Assist accountability

What is effective assessment practice?

- It is clear and directly linked to the outcomes
- It is integral to teaching and learning
- It is balanced, comprehensive and varied
- It is valid, fair and reliable
- It engages the learner
- It values teacher judgement
- It is time efficient and manageable
- It recognises individual achievement and progress
- It involves a whole school approach
- No more than 50% weighting of assessment tasks should be in the form of across the year formal exams
- Assessment and class placement will be based on a cumulative year assessment
- Students are given two weeks notice of impending tasks.

Each KLA has an assessment policy that builds more specifically on this whole school policy. These policies also describe the processes used to determine class placement for different year groups.

Evans River K-12 School publishes Assessment Information Booklets for students in Year 7-12. These support the above beliefs. The booklets inform students and parents in general terms how each individual will be assessed in each subject, and how marks and grades are arrived at.

Evans River K-12 School has developed a pro-forma for advising students and parents about an upcoming assessment task or tasks. This pro-forma will include information such as dates, faculty, teacher, topic and task information, marking guidelines.

Evans River K-12 School has outcome based reporting that is completed by staff at the end of each semester. It is being developed as a whole-school approach. The outcomes are linked to the assessment schedules and are then reported on individually in the reports. The reports are expressed in plain English and through consultation with the community are constantly being reviewed in order to enable parents to know how their children are progressing. Reports will be semester based.

The task of students is to:

- Attempt all tasks to the best of their ability
- Be aware of the assessment schedule and seek assistance if needed
- Understand assessment requirements and rules

Parents and carers can help by:

- Understanding assessment processes
- Being aware of assessment booklets and requirements
- Attending parent/teacher information evenings
- Encouraging students to do their best
- Contacting the school when they need assistance.

Non-Completion of Course Requirements

To be eligible for an Academic Record of School Achievement (ROSA), Preliminary HSC or HSC credential, principals must certify that all requirements have been met.

The satisfactory completion of course shows evidence that the student has; a) followed the course developed or endorsed by the Board; and
b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
c) achieved some or all of the outcomes.

Where a student is in danger of not meeting the above requirements, they are issued with a warning letter that gives them the opportunity to redeem themselves. A minimum of two course specific warning letters must be issued prior to an "N" determination of a course being considered. It is the responsibility of each class teacher to monitor these requirements. The Head Teacher will offer documentation weekly on students who may be at risk of not meeting requirements. This may be in the form of attendance data.

Warnings are completed on Sentral according to NESAs guidelines. These will be under one of the following RISC categories;

- 38. Non-completion of in-class tasks
- 39. Non-attempt at work
- 42. Non-serious effort.

The letters are given to the appropriate Deputy Principal to sign within 24 hours and registered in a central file. These letters are given by the Deputy Principal to the front office to copy; one for file, one to be sent in the mail, one for teacher and one for the Deputy Principal.

In the event of a student not submitting an assessment task on the due date, they can approach the Deputy Principal and complete a Misadventure/Illness form. It is the student's responsibility to collect and have this form completed within twenty-four hours and submitted to the Head Teacher of that subject. The Head Teacher of the Faculty makes the final decision based on the evidence in the appeal.

Students who fail to complete assessment tasks may also result in disciplinary action under the Evans River K-12 Wellbeing and Discipline Policy.

Life Skills Assessment

A small percentage of students with special education needs will undertake Life Skills courses which have specified outcomes and content to be studied.

Assessment tasks will be appropriate to individual needs and will provide opportunities for students to demonstrate their knowledge, understanding and skills across a range of situations and environments. These are due according to dates for subjects.

English

Task No	Assessment Task	Value %	Due Date
1	Creative Writing Portfolio	25%	T1 Wk8
2	<i>Black Snake</i> : Essay	25%	T2 Wk7
3	Film Study: Storyboard	30%	T3 Wk7
4	Book Reports (one per semester)	20%	By end of semester- in class

Mathematics

Topic	Life Skills	Task	Weighting	Date
Decimals	Money - practical	Test	10%	T4 Wk9
Coordinate Geometry + Powers	Position - Royal Castle task	Test	15%	T1 Wk5
Percentages	Percentages	Project	10%	T1 Wk10
Negative Numbers + rates	Multiply/ divide -verbal	Test	15%	T2 Wk6
Parallel Lines and Angles	Time	Project - Golf	10%	T3 Wk 1 issue wk 9
Data + Volume	Data quiz	test	15%	T3 Wk7
Yearly Exam		Exam	25%	T4 Wk 1
Pythagoras Theorem	Mass - practical	Test	0	T4 Wk3

HSIE - History

Topic	Task	Weighting	Date Due
The Ancient to the Modern World	History SKills Portfolio	30%	T1 Wk8
The Ancient to Modern World	Exam	20%	T2 Wk3

HSIE –Geography

Topic	Task	Weighting	Date Due
Natural hazards	Geography Skills Portfolio	30%	T3 Wk6
Geography Exam	Exam	20%	T3 Wk10

PD/Health/PE

Topic	Task	Weighting	Date Due
Community Project	Create and plan a project	25%	T1 Wk10
Athletics	Skills	25%	T2 Wk1-5
Healthy Food Habits	Critiquing health information	25%	T3 Wk9
Target Games	Throwing and target games	25%	T3 Wk10

Theory component: 50% Practical component: 50%

8 Science

Task no.	Task	Weighting	Date Due
1	Skills test	25%	T1 Wk3
2	Student Research project	25%	T2 Wk9
3	Research Task/ICT task	25%	T3 Wk5
4	Yearly exam	25%	T3 Wk9/10

LOTE (Indonesian)

Topic	Task	Weighting	Due Date
Health	Listening and writing	20%	T4 Wk7
Animals and Environment	Research task	25%	T1 Wk5
Daily Routines	Speaking task	25%	T2 Wk9
Yearly exam	Writing task	30%	T3 Wk9

Music

Topic	Task	Weighting	Date Due
The Blues	Blues words composition	25%	T1 Wk5
Graphic Notation	Composition	25%	T2 Wk5
Music for Film & Television	Performance Piece	25%	T3 Wk6
Music for Film & Television	Topic Test	25%	T3 W10

Technology

Classes change teachers each term and complete different Areas of Study with a particular Design Brief.

Topic	Task	Weighting	Date Due
1	Design Project	70%	End of each rotation
2	Design Folio + Research/Presentations	30%	End of each rotation

Teachers combine their assessments to determine the final grades.

Visual Arts

Task No.	Assessment Task	Weighting	Due Date
1	Urban and Suburban	30%	T1 Wk9
2	Poppin Art	30%	T2 Wk9
3	Van Gogh Gotta Go Paint	40%	T3 Wk10

EVANS RIVER K-12 SCHOOL

Year 8 Assessment Policy 2021

_____ I have read and understood the Year 8 Assessment Policy 2021 for all the subjects I am studying.

Signature:

Date: