

Evans River K-12 School



SCHOOL ASSESSMENT TASKS

Stage 4 Guide
Assessment Policy &
Assessment Schedules
Year 7 2025

Statement of Purpose

To create a K-12 community school, committed to excellence in academic and practical education in a safe, friendly and caring environment – emphasising personal growth, positive interactions and support between students, staff and community.

Hallmark

A school curriculum and learning environment which will prepare our students for full participation in society.

“a system of student assessment and reporting which reflects both student academic achievement and identified significant competencies.”

Assessment and Reporting Policy

Assessment is the process of identifying, gathering and interpreting information about a students' learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning.

Reporting is the process of communicating information about student achievement and progress.

Responsibility

The role of teachers is to use assessment to:

- Support student learning
- Monitor student learning
- Diagnose student needs
- Evaluate the effectiveness of our programs
- Inform student/parents about progress, and
- Assist accountability

What is effective assessment practice?

- It is clear and directly linked to the outcomes
- It is integral to teaching and learning
- It is balanced, comprehensive and varied
- It is valid, fair and reliable
- It engages the learner
- It values teacher judgement
- It is time efficient and manageable
- It recognises individual achievement and progress
- It involves a whole school approach
- No more than 50% weighting of assessment tasks should be in the form of across the year formal exams
- Assessment and class placement will be based on a cumulative year assessment
- Students are given two weeks' notice of impending tasks.

Each KLA has an assessment policy that builds more specifically on this whole school policy. These policies also describe the processes used to determine class placement for different year groups.

Evans River K-12 School publishes Assessment Information Booklets for students in Year 7-12. These support the above beliefs. The booklets inform students and parents in general terms how each individual will be assessed in each subject, and how marks and grades are arrived at.

Evans River K-12 School has developed a pro-forma for advising students and parents about an upcoming assessment task or tasks. This pro-forma will include information such as dates, faculty, teacher, topic and task information, marking guidelines.

Evans River K-12 School has outcome-based reporting that is completed by staff at the end of each semester. It is being developed as a whole-school approach. The outcomes are linked to the assessment schedules and are then reported on individually in the reports. The reports are expressed in plain English and through consultation with the community are constantly being reviewed in order to enable parents to know how their children are progressing. Reports will be semester based.

The task of students is to:

- Attempt all tasks to the best of their ability
- Be aware of the assessment schedule and seek assistance if needed
- Understand assessment requirements and rules

Parents and carers can help by:

- Understanding assessment processes
- Being aware of assessment booklets and requirements
- Attending parent/teacher information evenings
- Encouraging students to do their best
- Contacting the school when they need assistance.

Life Skills Assessment

A small percentage of students with special education needs will undertake Life Skills courses which have specified outcomes and content to be studied.

Assessment tasks will be appropriate to individual needs and will provide opportunities for students to demonstrate their knowledge, understanding and skills across a range of situations and environments.

Year 7 Assessment Schedule

English

Task No.	Topic	Task	Date Due	Value
1	Novel Study	Novel Report	T1, Wk11	30%
2	Film Study	Annotated Poster and Film Quiz	T2, Wk10	40%
3	Novel Study	Reimagined Book Cover or Portfolio	T3, Wk10	30%

English ACT

Task No.	Topic	Assessment Task	Date Due	Value
1	Verse Novel Study	Personal Response	T1, Wk11	30%
2	Film Study	Annotated Poster and Film Quiz	T2, Wk10	40%
3	Novel Study	Portfolio	T3, Wk10	30%

HSIE - Geography

Task No.	Topic	Task	Date Due	Date Due
1	Landscapes and Landforms	Assignment	T1 Wk10	25%
2	All topics	In-class test	T2 Wk5	25%

HSIE - History

Task No.	Topic	Task	Weighting	Date Due
1	The Ancient World	Assignment	25%	T3 Wk7
2	All topics	In-class test	25%	T3 Wk10

Year 7 Mathematics

Task No.	Topic	Task	Date Due
1	All Studied Topics MA4-PRO-C-01, MA4-DAT-C-01, MA4-DAT-C-02, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-LEN-C-01, MA4-ARE-C-01, MA4-VOL-C-01	Maths Online Homework Tasks	Ongoing
2	All Semester 1 Topics MA4-PRO-C-01, MA4-DAT-C-01, MA4-DAT-C-02, MA4-INT-C-01, MA4-FRC-C-01	Half-Yearly Exam	T2 Wk5
3	Fractions, Decimals and Percentages Conversions MA4-FRC-C-01, MAO-WM-01	Project	T3 Wk5
4	All Semester 2 Topics MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-LEN-C-01, MA4-ARE-C-01, MA4-VOL-C-01	Yearly Exam	T3 Wk9

PD/Health/PE

Task No.	Topic	Task	Date Due	Value
1	Gymnastics & Movement Skills	Movement Skills	T1 W10	25%
2	All We Need is Love	Scenario Response	T2 Wk4	25%
3	Athletics Skills	Games sense assessment	T2 Wk1-5	25%
4	Harm Minimisation	Class test	T3 Wk9	25%

7 Science

Task no.	Task	Outcomes	Date Due	Value
1	Practical skills	SC41VA, SC44WS, SC45WS, SC46WS, SC47WS, SC48WS, SC49WS	T1 Wk5	20%
2	Separating Mixtures	SC417CW, SC42VA, SC44WS, SC45WS, SC46WS, SC47WS, SC48WS	T2 Wk2	25%
3	Model Building/Research	SC44WS, SC45WS, SC46WS, SC47WS, SC48WS	T3 Wk2	30%
4	Yearly Exam	SC417CW, SC417CW, SC412ES, SC410PW, SC413ES, SC46WS, SC47WS, SC48WS	T4 Wk1/2	25%

7 Science ACT

Task no.	Task	Outcomes	Date Due	Value
1	Practical Skills and Data analysis	SC44WS, SC45WS, SC46WS, SC47WS, SC48WS, SC49WS	T1 Wk4	20%
2	Cross Curricular/Field Trip	SC417CW, SC42VA, SC44WS, SC45WS, SC46WS, SC47WS, SC48WS	T2 Wk2	25%
3	Open Ended Inquiry	SC44WS, SC45WS, SC46WS, SC47WS, SC48WS	T2 Wk7	30%
4	Yearly Exam	SC417CW, SC417CW, SC412ES, SC410PW, SC413ES, SC46WS, SC47WS, SC48WS	T4 Wk1/2	25%

LOTE (Indonesian)

Task no.	Topic	Task	Date Due	Value
1	About me, about you	Speaking	T1 Wk6	30%
2	Hobbies and Sport	Reading and listening	T2 Wk7	40%
3	Food and Drink	Speaking	T3 Wk9	30%

Music

Task no.	Topic	Task	Outcomes	Date Due	Value
1	Sound Sources	Make an instrument & present	MU4-2	T1 Wk7	40%
2	Instruments of the Orchestra	Research assignment on orchestral instrument	MU4-7	T2 Wk8	30%
3	The Guitar	Performance Task	MU4-1	T3 Wk6	30%

Technology

Classes change teachers each term and do different Areas of Study with a particular Design Brief.

Task no.	Task	Date Due	Value
1	Design Project	End of each rotation	70%
2	Design Folio + Research/Presentations	End of each rotation	30%

Visual Arts

Task No.	Assessment Task	Due Date	Value
1	Zen Tangles	End of rotation	25%
2	Hybrid Animals	End of rotation	25%
3	Crazy Cubism	End of rotation	25%
4	Ceramics	End of rotation	25%

EVANS RIVER K-12 SCHOOL

Year 7 Assessment Policy 2025

I _____ have read and understood the Year 7
Assessment Policy 2025 for all the subjects I am studying.

Signature:

Date: