

EVANS RIVER K-12 SCHOOL



Record of Student Achievement Guidelines and Assessment Procedures

Year 10

2024

Year 10 (Stage 5) and the Record of Student Achievement (RoSA)

What is the Record of Achievement?

The Record of Student Achievement (RoSA) is a credential marking the end of junior secondary schooling. The Record of Student Achievement provides students, parents, employers and the general community with information on students' achievements in Record of Student Achievement courses at the end of Stage 5.

Students will receive their Record of Student Achievement upon completion of their schooling. Only students leaving at the end of Year 10 will receive it this year.

Course Requirements (Board of Studies and Department of Education & Training)

Over the four years leading up to the Record of Student Achievement you should have studied the following courses:

English	to be studied substantially in each of Years 7-10. 500 hours to be completed by the end of Year 10.
Mathematics	to be studied substantially in each of Years 7-10. 500 hours to be completed by the end of Year 10.
Science	to be studied substantially in each of Years 7-10. 500 hours to be completed by the end of Year 10.
Human Society and Its Environment	to be studied substantially in each of Years 7-10. 400 hours to be completed by the end of Year 10. Included in this requirement is at least 100 hours of Australian History and 100 hours of Australian Geography.
Creative Arts	Music: at least 100 hours in total from Years 7-10. Visual Arts: at least 100 hours in total from Years 7-10. Drama: at least 100 hours in total from Years 7-10.
Technological and Applied Studies	at least 200 hours in total from Year 7-10. This must include at least 50 hours of computer studies.
Personal Development, Health and Physical Education	at least 300 hours in total over Years 7-10. You must have studied this course in each of Years 7-10.
Languages Other Than English	at least 100 hours to be completed in one language over one year.
Careers Education	Substantial study during Years 9 and 10.

How are grades awarded in all subjects Mathematics, English, Science and Elective Courses?

Grades A - E will be awarded in all courses, based on school-based assessment of students' achievement with reference to performance descriptors issued by the Board of Studies.

To qualify for a Record of Student Achievement a student must:

- a) Have a **satisfactory record of attendance** to allow for the completion of all their courses.
- b) Apply themselves with **diligence and sustained effort** to the set tasks and experiences provided in the course by the school, this includes completion of assessment tasks, class work, assignments and homework.
- c) Achieve some or all of the outcomes of the course.
- d) Satisfactorily complete the minimum pattern of courses required by the Board of Studies and complete all mandatory study requirements for Years 7-10 in each Key Learning Area.

Some general points:

- Students should be conversant with the “rules of the game”. Know how you are being assessed!
- Seek assistance where required - we are here to support you!
- Students should plan ahead - organisation is the key to success!

Record Of Student Achievement Assessment Policy

In Year 10 assessment serves a variety of purposes:

- 1) to give information about a student's achievements relative to other students (i.e. to rank the students).
- 2) to identify individual student's difficulties.
- 3) to test a student's knowledge and understanding of course content.
- 4) to test a student's level of competence in the skills and processes of a course.
- 5) to assist in the allocation of grades.
- 6) to provide information to parents and/or employers.

Student assessment relates to the student's total achievement in a course, including those aspects which do not lend themselves to written tests.

Student Information

This information is provided so that staff and students will be aware of the correct procedure to follow concerning assessment in Year 10.

- Students are to be given advance warning of the dates for all assessment tasks. Students will be asked to sign for acceptance of this booklet.
- Any changes to tasks must be notified to the student in writing at least two weeks before the task is due.
- **All assessment tasks are compulsory.**
- The **Authentic Oral Assessment Task** will be distributed separately.

Student Responsibility

- It is the student's responsibility to complete all assessment tasks to the best of his or her ability.
- If a student is unable to attend school on the day of a scheduled assessment task, he or she **must**:
 - Collect from Deputy Principal, complete and submit a Misadventure/Illness Appeal form.
 - Submit the assessment task to the Head Teacher with the Misadventure/Illness Appeal form. You will need a medical certificate or other professional independent evidence. The Head Teacher of the faculty will consider your appeal. A copy of this form is at the back of this book.

All tasks must be submitted by 9:00 am on the due date (if no class on the day), or during the class time on the due day.

If a teacher is absent on the day an assessment task is due, students will be expected to submit their work via the Head Teacher or Supervisor of the subject.

If a student is on an excursion on the day an assessment task is due it is the student's responsibility for the task to be submitted on time.

Non-Completion Or Failure To Submit Tasks

If a student fails to submit an assessment task specified in an assessment program, a zero mark will be recorded. If a student has a valid reason, eg illness or approved leave, an extension of time or re-scheduling of task may be granted. In some cases, a mark may be awarded based on a substitute task.

Penalty For Late Submission

Students who hand in Assessment Tasks late will receive zero.

Please note that an award of zero for a formal Assessment Task may render a student unsatisfactory in a particular course and therefore lead to an "N" Assessment.

If an assessment task is five days late, it is to be scored zero, and the parents will be informed in writing by the Supervisor that the task has not been completed.

The non completion of Assessment tasks worth in excess of 50% of available Assessment marks will lead to an "N" determination and that subject will not appear on the student's Record of Achievement.

NOTE: Non-Assessment Tasks

Failure to complete classwork and homework that are not a part of the assessment program of each subject may result in a student not satisfactorily completing the course. This means that a student cannot simply submit the specified assessment tasks issued by each subject and expect to complete the course satisfactorily.

The 'N' Determination

If the Principal determines that you are in danger of not completing a course satisfactorily because you have failed to comply with one or more of the requirements outlined, you will be warned in writing in time for you to correct the problem and satisfactorily complete the course.

If you are deemed unsatisfactory in a course, you will receive an 'N' beside the course on your Record of Achievement and it may mean that you are not eligible for a Record of Student Achievement in that year. In such cases a student will not receive a Record of Student Achievement and will be given a Record of Achievement only (minus the course with the 'N' award).

NOTE: This policy and information is based on the information supplied by the Department of Education and Training and the Board of Studies to date. If there are any changes you will be notified.

Students who fail to complete assessment tasks may also result in disciplinary action under the Evans River K-12 Wellbeing and Discipline Policy.

Life Skills Assessment

A small percentage of students with special education needs will undertake Life Skills courses which have specified outcomes and content to be studied.

Assessment tasks will be appropriate to individual needs and will provide opportunities for students to demonstrate their knowledge, understanding and skills across a range of situations and environments. Due dates are aligned with the mainstream assessment schedule.

YEAR 10 ASSESSMENT SCHEDULE

In this section each subject has indicated the assessment tasks which will be used to determine the award of grades for that subject.

The due dates for the tasks should be recorded in diaries and will be adhered to:

The tasks for subjects have been distributed as fairly as possible. There should not be an assessment task due in the two weeks prior to formal exam periods.

English

Task No.	Assessment Task	Weighting	Due Date
1	Visual Representation and Reflection - War Poetry	10%	T4 Wk10
2	Discursive Writing + Reflection	30%	T1 Wk10
3	Analytical Essay	30%	T2 Wk10
4	Yearly Examination	30%	T3 Wk10

HSIE – History

Task No.	Topic	Task	Weighting	Date Due
1	Rights & Freedoms	Essay	25%	T1 Wk8
2	All topics	Exam	25%	T2 Wk4

HSIE - Geography

Task No.	Topic	Task	Weighting	Date Due
1	Coastal Management	Fieldwork & Geography Report	25%	T3 Wk4
2	All topics	Exam	25%	T4 Wk1

Mathematics

Topic & Outcomes	Task	Weighting	Due Date
Trigonometry - MA5.2-13MG	Mini Golf Project	25%	T1 Wk5
All Semester 1 Topics - MA5.2-17SP, MA5.2-13MG, MA5.2-8NA, MA5.2-4NA MA5.2-5NA	Half-Yearly Exam	25%	T2 Wk3
Linear Relationships - MA5.2-9NA	Water Park Project	25%	T3 Wk2
All Semester 2 Topics - MA5.2-11MG, MA5.2-12MG, MA5.2-9NA, MA5.2-5NA, MA5.2-15SP, MA5.2-16SP, MA5.1-7NA	Yearly Exam	25%	T3 Wk10

PD/H/PE

Topic	Task	Outcomes	Weighting	Due Date
Managing Risk	CPR and First Aid Theory and Practical	PD5-1 PD5-2 PD5-9	30%	T1 Wk5
Fitness and Healthy Lifestyles	SMART goals	PD5-2 PD5-6 PD5-8	30%	T2 Wk5
Racquet Sports	Racquet Sports Practical assessment	PD5-4 PD5-11	40%	T3 Wk5-8

SCIENCE

Task no.	Task	Weighting	Due Date
1	SRP	30%	T1 Wk3
2	Skills and Knowledge	25%	T2 Wk2
3	Research	20%	T3 Wk2
4	Yearly Exam	25%	T4 Wk1/2

Work Education

Task No.	Topic	Weighting	Due Date
1	Work Readiness	40%	T1 Wk8
2	Options	30%	T2 Wk8
3	Employment Application & Preparation	30%	T4 Wk1

Agriculture

Task no.	Task	Weighting	Due Date
1	Applied Skills – Plant propagation	20 %	T1 Wk4
2	Research task -Animals	25 %	T2 Wk3
3	Production and Marketing assignment	25 %	T3 Wk4
4	Yearly Written Exam	30 %	T3 Wk9/10

Building Construction

Topic	Task	Weighting	Due Date
1	Construction of small structures	25%	Ongoing
2	Elementary repairs and renovations	25%	Ongoing
3	Development of garden and recreation areas	25%	Ongoing
4	Work undertaken on isolated building models and mock ups.	25%	Ongoing

Commerce

Topic	Task	Weighting	Due Date
Employment	Job application	25%	T1 Wk6
Running a Business	Business Plan	25%	T2 Wk5
Economics and Business	Topic Test	25%	T3 Wk5
Towards Independence	Personal Plan	25%	T3 Wk10

Food Technology

Topic	Task	Weighting	Due Date
1	Practical Exam 1	15%	T1 Wk7
2	Food Service and Catering	20%	T1 Wk9
3	Food Trends Assessment Practical & Written	15%	T2 Wk10
4	Food Product Development	20%	T4 Wk1
5	Practical Exam 2	15%	T3 Wk9
6	Yearly Examination	15%	T3 Wk10

Industrial Technology - Metal

Topic	Task	Weighting	Due Date
1	Introductory Skills Project	20%	Term 1 Wk 10
2	Major Project – Student Design	60%	Term 4 Wk 1
3	Major Project – Portfolio	20%	Ongoing T1, T2, T3, T4

Industrial Technology – Wood

Topic	Task	Weighting	Due Date
1	Introductory Skills Project	20%	T1 Wk 10
2	Major Project – Student design	60%	T4 Wk 4
3	Major Project – Portfolio	20%	Ongoing T1, T2, T3, T4

Marine Technology

Task no.	Task	Weighting	Due Date
1	Digital Presentation Task	25%	T1 Wk8
2	Boating Exam	25%	T3 Wk4
3	Practical Task	25%	T3 Wk9
4	Practical safety and participation	25%	Ongoing

Music

Topic	Task	Outcomes	Weighting	Due Date
Theatre Music	Class Presentation	MU5-8	25%	T1 Wk8
Music of a Culture	Listening	MU5-10	25%	T2 Wk5
Instrument and its Repertoire	Perform	MU5-3	25%	T3 Wk9
Rock Music	Composition	MU5-5	25%	T3 Wk10

Physical Activity And Sports Studies

Topic	Task	Weighting	Due Date
1	Coaching Task	25%	T1 Wk4-8
2	Technology Presentation	25%	T2 Wk6
4	Traditional Australian Games	25%	T3 Wk9
5	Yearly exam	25%	T3 Wk10

Textiles Technology

Topic	Task	Weighting	Due Date
1	Costume Design and Research Task	30%	T2 Wk1
2	Major Project and Portfolio – Student design	50%	T3 Wk10
3	Yearly Exam	20%	T4 Wk1

Visual Arts

Task No.	Assessment Task	Weighting	Due Date
1	Wild Dreams Only	30%	T1 Wk1
2	Digital Art	35%	T2 Wk9
3	Ceramics	35%	T4 Wk2

Please sign and return to Mr Swanbury

Evans River K-12 School

Year 10 Assessment Policy

2024

I have read and understood the Year 10 Assessment Policy 2024 for all the subjects I am studying.

Student Name: _____

Student Signature: _____

Date: _____

