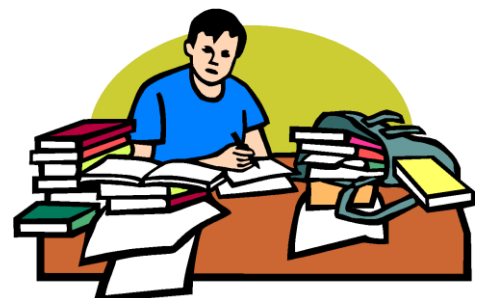


# EVANS RIVER K-12 SCHOOL



## SENIOR SCHOOL ASSESSMENT TASKS

# HSC – 2023



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# Evans River K-12 School

## Senior School HSC Course Assessment Policy

### SECTION 1: BACKGROUND

#### THE REQUIREMENTS OF THE EDUCATION REFORM ACT 1990 AND AS PRESCRIBED BY NESA IN RELATION TO NEW SOUTH WALES HIGHER SCHOOL CERTIFICATE

The Education Reform Act 1990 provides for Higher School Certificates to be granted by the NESA to students who have:

- gained a Record of Secondary Achievement (ROSA) or other qualifications considered satisfactory by NESA.
- attended a government school (or accredited, registered non-government school)
- participated, to NESA's satisfaction, in courses of study which have been determined to be appropriate
- completed those courses to the NESA's satisfaction
- undertaken the requisite examinations or other forms of assessment
- complied with any requirements prescribed by the regulations or any requirements imposed by the Minister or Board.
- completed HSC:All My Own Work (or its equivalent)
- met the HSC Minimum Standards.

NESA may refuse to grant an HSC to a student whose attendance or application at school has been of such an unsatisfactory character that the award of the certificate would not, in the opinion of NESA, be justified.

To be eligible for the award of the Higher School Certificate you must:

- have qualified for a RoSA or equivalent recognised by NESA
- attend a NSW government school, an accredited non-government school, TAFE or a NESA-recognised school outside NSW
- satisfactorily complete courses in a Year 11 and Year 12 pattern of study required by NESA
- complete HSC: All My Own Work (or its equivalent), unless entered in a pattern of study comprising only Life Skills courses for Years 11 and 12
- demonstrate a minimum standard of literacy and numeracy of at least Level 3, by sitting for the online tests in reading, writing and numeracy
- sit for and make a serious attempt at the required HSC exams

## 1. The rules for qualifying for the HSC and Record of Achievement.

### 1.1 Pattern of Study

You must satisfactorily complete:

- a preliminary pattern of study that includes at least 12 units
- an HSC pattern of study that includes at least 10 units.

Both patterns of study must include at least:

- 6 units of Board Developed Courses
- 2 units of a Board Developed Course in English
- 3 courses of 2 or more units (either Board Developed or Board Endorsed Courses)
- 4 subjects.

Some courses have certain rules and prerequisites, for example:

- you can enrol in an extension course, only if you are enrolled in the corresponding 2-unit course
- where courses have an optional exam, you can only enrol in the optional exam, if you have enrolled in the corresponding course (or in the case of VET the 240-hour course)
- you cannot do more than one non-extension course from a subject (e.g. you cannot do Mathematics Standard and Mathematics Advanced).

### 1.2 Satisfactory Completion of a Course

The following course completion criteria refer to both Preliminary and HSC courses.

#### Course completion criteria

Your principal will certify that you have completed a Board Developed or Board Endorsed Course if, in your principal's view, there is enough evidence that you:

1. followed the course
2. applied yourself with diligence and sustained effort to the set tasks and experiences that the school provided in the course
3. achieved some or all the course outcomes.

For courses where school-based assessment marks are submitted, students must make a genuine attempt at assessment tasks that contribute more than 50 percent of the available marks.

For most VET Industry Curriculum Framework courses and some VET Board Endorsed courses, you must undertake set work placement hours to develop industry competencies and practise learned skills. You must complete any required work placement to complete these courses. If mandatory work placements are not completed, your school will issue you with a non-completion of course determination.

#### **You will receive a warning if your performance is unsatisfactory.**

If you are in danger of not completing a course, your school will give you a written warning in time for you to meet criteria 1 to 3 above.

If you do not complete a course:

- you will receive no result in that course
- the course will not appear on your NESA record
- the course will not count towards your HSC pattern of study.

Your school will tell you, in writing, if your principal finds you did not complete a course. You will then have the right to appeal to the school against this determination. If your appeal is unsuccessful, you can appeal to NESA. Your principal will explain this to you and tell you how to appeal.

### 1.3 Australian Tertiary Admission Rank

The ATAR is a number (not a mark) that indicates a student's position in relation to their Year 12 cohort, including students who did not complete Year 12. The ATAR allows the comparison of students who have completed different combinations of HSC courses. The ATAR is calculated solely for use by institutions, either on its own or in conjunction with other selection criteria, to rank and select school leavers for admission to tertiary courses.

There are many HSC courses but not all will contribute to an ATAR. Courses that do contribute to the ATAR are Board Developed courses for which there are formal examinations that yield graded assessments. These are termed ATAR courses.

ATAR courses are classified as either Category A or Category B courses. The criteria for Category A courses are academic rigour, depth of knowledge, the degree to which the course contributes to assumed knowledge for tertiary studies, and the coherence with other courses included in the ATAR calculations. Category B courses are those whose level of cognitive and performance demands are not regarded as satisfactory in themselves, though their contribution to a selection index is regarded as adequate if the other courses included in the aggregate are more academically demanding.

To be eligible for an ATAR, a student must satisfactorily complete at least 10 units of ATAR courses. These ATAR courses must include at least:

- eight units from Category A courses
- two units of English
- three Board Developed courses of two units or greater
- four subjects.
- Only 2 units of Category B courses may be included in the calculation of the ATAR. Students attempting VET courses MUST attempt the HSC examination in respective VET courses for these courses to count in ATAR calculation.

Students wishing to have a ATAR calculated must indicate this on their HSC entry form.

## SECTION II: THE SCHOOL POLICY

### 1. What is the purpose of this document?

- 1.1 The purpose of this policy document is to provide a reference for all criteria relating to the implementation of the HSC Assessment Program.
- 1.2 Each Assessment policy document for a Board Developed course is developed according to:
  - \* NESA Syllabus guidelines for that course;
  - \* the Evans River K-12 HSC Course Assessment Policy.
- 1.3 Each Board Endorsed course will follow the Assessment plan devised by the school or TAFE and approved by NESA. Marks from these courses will not be moderated as no state-wide examinations are held in these subjects. Board Endorsed courses taught by teachers at this school must also follow the Evans River K-12 School HSC Course Assessment Policy.
- 1.4 The school reserves the right to substitute or alter any part of this Assessment Policy at any time provided that such alterations be consistent with the Policy of NESA and that students and parents are notified and that all students involved are affected equally.
- 1.5 Students are to read and understand this document and the HSC Assessment Policies for all subjects studied. Additional documents, including policies for Extension. and any new subjects should be added to this booklet as they are distributed.
- 1.6 Students are to complete a signed acknowledgment form that they have read and understand this document and the HSC Course Assessment Policies for all subjects studied. This form is to be returned to the Year Adviser and will be kept on the student's file.

### 2. When does Assessment start and finish?

Formal Assessment Tasks for the Preliminary course **will commence Week 6 Term 4 2022**. Formal assessment for the HSC course **will commence in Term 2, 2023** and will **finish at the end of Week 8 Term 3, 2023**.

Please note that you may be required to complete many tasks other than formal Assessment Tasks in each subject. These are because they lay down the background knowledge and skills in each subject.

The policy document for each course indicates the minimum standard needed for satisfactory completion.

### 3. What do I need to know about the Assessment Tasks?

#### 3.1 Types of Tasks

Each course requires students to complete a number of tasks, in order to demonstrate satisfactory completion. Only a small number of such tasks are used for the formal Assessment procedures.

Students must complete **all required tasks in each course not** just the formal assessment Tasks.

#### 3.2 Number of Assessment Tasks

- a) In each of the HSC courses, there will be a **maximum of FOUR Assessment Tasks for English and FOUR Assessment Tasks for all other subjects**, including major exams, per 2 unit subject for Board Developed courses.

- b) The number of tasks for each Board Endorsed (or Board Approved) Course will be according to the Assessment plan devised by the school or TAFE when the course was approved by the Board of Studies.

### 3.3 Nature of Assessment Tasks

The Assessment schedule should incorporate sufficient tasks which will reflect a balance among the syllabus objectives and outcomes statements as set out in the official syllabus (or course outline for Board Endorsed courses) for each course.

These tasks can be designed to:

- i) rank each student's achievement of the intended outcomes **OR**  
ii) provide information related to mastery of skills which are specified in the syllabus.

### 3.4 Schedule of Assessment Tasks

A minimum of one week's notice should be given. Assessment Tasks should not be scheduled in a one week period **PRIOR** to major examination periods, except for tasks of a purely practical nature conducted at school, using school equipment.

### 3.5 Value of Assessment Tasks

Tasks should generally have a minimum value of 10% (except where stated in Board Endorsed courses).

### 3.6 Due Date of Assessment Tasks

Tasks need to be submitted by 9:00am unless otherwise stated on the task. Students must be at school the day before (or in the morning) a task is due or produce a medical certificate. Students may be permitted to submit tasks electronically if permission is granted by the staff.

## Submitted works and practical examinations

- I. The following courses require you either undertake practical examinations or to submit major works or projects as part of your HSC examination requirements:

Dance - Performance exams may be held at different exam centres. Check Students Online or ask your school for details.

Design and Technology - Hand in your major project to your teacher by the due date.

Drama - Performance exams may be held at different exam centres. Check Students Online or ask your school for details. Hand in individual projects in Critical Analysis, Design, Scriptwriting and Video Drama to your teacher by the due date. Your teacher will tell you if you need to submit your project as a PDF.

English Extension 2 - Hand in your major work and reflection statement to your teacher electronically as PDFs.

Industrial Technology - Hand in your major project to your teacher by the due date.

Languages - Oral exams take place in Term 3 and may be held at different exam centres. Check Students Online or ask your school for details.

Music - Hand in compositions and musicology essays to your teacher electronically as PDFs. Performance exams may be held at different exam centres. Check Students Online or ask your school for details.

Science Extension - Hand in your Scientific Research Report to your teacher by the due date.

Society and Culture - Hand in your Personal Interest Project to your teacher electronically as a PDF.

Textiles and Design - Hand in your Major Textiles Project to your teacher by the due date.

Visual Arts - Hand in your Body of Work to your teacher by the due date.

- II. You are required to certify that any submitted works are your own. Class teachers and principals must certify that the works have been done under the teacher's supervision. If school staff cannot certify the works, you might not be awarded marks for them, or you may receive reduced marks.

#### 4. How will Assessment information be communicated?

##### 4.1 To Students

- a) Students must be told prior to the Assessment period -
- \* NESA requirements for each course.
  - \* The Assessment Task to be attempted.
  - \* The proportion each task contributes to the final Assessment.
- b) Following the completion of an Assessment Task students **may** request -
- \* Their individual performance in the task.
  - \* Their rank order in that task

##### 4.2 To Parents of Students

A regular guide to individual student progress will be provided by -

- \* teacher comments on assignments, tasks and school reports
- \* marks in Assessment tasks
- \* marks in other tasks
- \* school reports

##### 4.3 "N" Assessment through non-completion of Tasks (see 5.6 "N" Assessment).

Students who are in danger of being given a "N" Assessment will be interviewed by the teacher and Head Teacher initially and may be referred to the Year Adviser and Principal. Notation of any such interview will be kept in the student's file. Parents will be notified of this danger by letter and a copy kept in the student's file. A parent interview will be conducted if applicable.

#### 5. What happens if I do not satisfactorily complete an Assessment Task when it is due?

##### 5.1 Award of Zero

Zero will be awarded for any task when the student is absent from a task without **valid reason. This includes examinations.**

##### 5.2 Late Submissions or Completions

Students who hand in Assessment Tasks late will be penalised as follows:

- \* Zero except in times of illness/misadventure. In such cases NESAs HSC illness/misadventure guidelines will be adhered to. The decision will be made by the relevant Head Teacher in consultation with the Deputy Principal.

**NESA Illness/Misadventure** guidelines clearly state that:

You cannot submit an appeal on the basis of:

- difficulty preparing or lost preparation time
- alleged deficiencies in teaching
- lost time or facilities for study before the formal study vacation
- misreading exam timetables
- misreading exam instructions
- entering or sitting for the wrong exam
- long-term illness, unless it recurred suddenly and unexpectedly during the exam period
- conditions for which you have been granted disability provisions
- conditions for which you should have applied for disability provisions
- courses where you are a self-tuition student
- other commitments such as participation in entertainment, family holiday, work, sporting events, or attendance at exams conducted by other education organisations.



Please note that an award of zero for a formal Assessment Task may render a student unsatisfactory in a particular course and therefore lead to a "N" Assessment.

### 5.3 Absent from Assessment with valid reason

In the event of a student being unable to attend an Assessment Task then the following should be done:

- i) Ring school immediately and let the Deputy Principal or Head Teacher or Year Adviser know of their absence and reasons for it.
- ii) On return to school collect from the Deputy Principal a misadventure/illness form and submit it within 24 hours.
- iii) Organise with teacher a suitable alternative to the missed Assessment Task.

### 5.4 What if I am Dishonest?

An award of zero will be given for any task or section of a task in which dishonesty on the part of the student is proven. This will be at the discretion of the appropriate Head Teacher and Principal.

Parents will be notified by letter and an interview will be conducted, if applicable.

### 5.5 Estimates/Substitute Tasks

If a student is absent on the day a formal Assessment Task is to be completed or submitted, that student must report to the Head Teacher of the subject concerned immediately on return to school, to determine procedures to be applied.

- a) A substitute task may be administered or an estimated mark given at the discretion of the Head Teacher when a student is absent from a task with valid reasons.

*Certification of reason of absence (eg. doctor's certificate regarding illness) must be shown to the teacher of the subject concerned and placed on the student's file.*

- b) Consultation between the Head Teacher and Principal will determine appropriate measures for -

- \* a student who is absent for a prolonged period with a valid reason
- OR**
- \* a student who suffers from a chronic trauma.

### NOTE: What is Unfair Advantage?

This is when a student takes time to complete or work on an assessment task when they are **scheduled** to be in another timetabled lesson or school function. Other students attending their **scheduled** lesson or school function do not have this extra time, therefore, this is unfair. Likewise, students **staying** away from school the day before a task is due, without a doctor's certificate or justified illness/misadventure form, is also unfair. Students who engage in unfair advantage can receive a zero mark for their task.

### 5.6 "N" Assessment through non-completion of Tasks.

- a) NESAs has advised that the Principal, on the advice of Head Teachers and the teachers of each course, will determine whether each student has satisfactorily completed each HSC course attempted.

Each course has in its Assessment Policy a statement regarding the minimum requirements for satisfactory completion of the course. Students who fail to meet

those minimal requirements, regardless of Assessment marks will be deemed as Unsatisfactory and will be given a "N" Assessment for that course.

- b) Students who are in danger of being given a "N" Assessment will be interviewed by the teacher and Head Teacher initially and may be referred to the Year Adviser and Principal. (see 4.3)

Where a Principal makes a "N" determination for non-completion of Assessment Tasks worth in excess of 50% of available Assessment marks, that course will not appear on the student's Record of Achievement or Result Notice. In some cases the student may not then meet the pattern of study requirements and hence be ineligible for the award of the Higher School Certificate in that year.

NESA may withhold a course for malpractice or non-serious attempt at the examination(s).

If the "N" determination or NESA withholding of the course results in a student not satisfactorily completing the required pattern of study, the student may complete the pattern by either repeating that course or undertaking another course(s) within the five year accumulation period.

**Note:** An "N" determination or NESA decision to withhold a course will have the following consequences:

- \* in a 1 or 2 unit course, that course will not contribute in that year to the required pattern of study.
- \* in the common component of related courses (eg. Extension) that course and the related additional course will not contribute in that year to the required pattern of study;

## 6. What if I make a non-serious attempt at an Assessment Task?

Frivolous or objectionable material, or answers in languages other than English (unless specifically instructed to do so) will be classified as **NON-SERIOUS ATTEMPTS**.

In all Assessment Tasks, non-serious attempts will be identified by the teacher/Head Teacher and dealt with by the Principal. This could result in a mark of zero.

**Note:** In the HSC examination, a non-serious attempt may mean a non-award in the course concerned; thereby rendering some candidates ineligible for the award of the HSC.

## 7. What About Special Groups of Students?

### 7.1 For Students Transferring From Other Schools/Courses

The Assessment will begin at the time of transfer for students from other schools/courses. For students from other schools, advice will be sought from the prior school.

### 7.2 Special Consideration

Students with a specific disability will be given consideration as approved by NESA upon application.

### **7.3 Life Skills HSC**

A small percentage of students with special education needs will undertake Life Skills courses which have specified outcomes and content to be studied.

Assessment tasks will be appropriate to individual needs and will provide opportunities for students to demonstrate their knowledge, understanding and skills across a range of situations and environments. Due dates are aligned with the mainstream assessment schedule.

## **8. What about appeals on Assessment Marks or Ranking?**

Students will be informed before the final exams in the Preliminary or HSC courses if they are in danger of being regarded as unsatisfactory or not. Final communication of this requirement, as well as final marks and ranks will be determined after the marking of the Final exams.

### **8.1 Assessment Review - Individual Tasks**

Once an Assessment Task has been assessed and the mark accepted, ie. recognised by both teacher and student; then it constitutes an "agreed mark" and cannot be altered - nor does the work have to be kept by the teacher as it is ineligible for remark.

### **8.2 Assessment ranking appeals**

You will be able to find out your assessment ranks (your final position in each school course) in your Students Online account after the final HSC exam.

You cannot appeal your marks for individual assessment tasks. But if you feel your rank is wrong in a course, talk to your teacher immediately.

If you are still not satisfied that your rank is correct, you can apply to your principal for a review.

In this review, the school will consider whether it:

1. weighted its assessment tasks in line with the NESAs requirements
2. complied with its stated assessment program when deciding your final assessment mark
3. miscalculated or made a clerical error when deciding your assessment mark.

If you want to apply for a review, you must do this before our cut-off date. Your school will tell you the review outcome and inform us if your assessment mark should change.

If you are dissatisfied with the process of the school's review, you can ask your principal to lodge an appeal with NESAs. We will only consider whether the school's review was:

adequate for deciding items 1 to 3 above done properly.

We will not revise assessment marks or rank order. If we uphold your appeal, we will ask the school to correct any errors.

Your school can provide you with an assessment rank appeal form. You must lodge appeals to NESAs at your school by the cut-off date on the form. We will not process any appeals after this date unless there are exceptional circumstances.

## **9. Reporting of Marks and Assessments.**

School reports are issued at Half-Yearly and Yearly intervals.

### **Examination dates and times**

NESA sends examination timetables to schools in September for distribution to students. It is your responsibility to make sure you receive a timetable and read it carefully.

## **10. Further Advice.**

This may be obtained from:

- \* The Principal or Deputy Principal.
- \* The Teacher or Head Teacher of that subject
- \* NESA Website
- \* Regional Board of Studies Liaison Officer (BOSLO).

## **11. Changes/Alterations.**

Any alterations to individual tasks, weightings or school policy will be notified in writing to students and their parents with at least two weeks' notice.

## HSC PATTERN OF STUDY REQUIREMENTS CHECKLIST FOR THE 2023 HSC

### Study Requirements

English is the only compulsory Higher School Certificate subject.

To be eligible for the award of the Higher School Certificate you must satisfactorily complete at least 12 units in your Preliminary study pattern and at least 10 units in your HSC study pattern.

Both study patterns must include:

- ◆ at least six units of Board Developed Courses
- ◆ at least two units of a Board Developed Course in English
- ◆ at least three courses of two unit value or greater
- ◆ at least four subjects.

No more than six units of courses in Science can contribute to the 12 Preliminary units and 10 HSC units required for the award of the Higher School Certificate.

### REMINDER

1 Students seeking a ATAR (Australian Tertiary Admission Rank) in 2023 must have a minimum of 10 units of Board Developed HSC courses. Only one Category B course can be included in ATAR calculation.

### EXAMINATION RULES FOR STUDENTS

#### Attendance Rules

On the day of the first English exam, arrive at the exam centre at least 30 minutes before the exam starts. For all other exams, arrive at least 10 minutes early. If you arrive more than an hour after an exam has started, you can enter the exam, but you will need to explain why NESA should

accept your responses for marking. The presiding officer will give you instructions on how to submit this explanation to NESAs.

You must:

- be prepared to attend exams at your own expense at the times and exam centres that we arrange
- sit for your exams at the centres specified on your personal exam timetable, even if you studied elsewhere
- contact your school if you cannot get to your exam because of unusual circumstances, for example a flood. You may be able to sit for the exam at another centre
- only sit for exams in courses for which you are entered. You cannot change or add courses during exams
- sit for all exams you are entered in, unless you are incapable of attending due to unforeseen illness or misadventure.

Students are reminded not to put themselves in danger by attempting to attend an exam, for example during bushfires or floods.

### **Tell someone immediately if you are ill or have a misadventure.**

If you have an illness or misadventure:

- and cannot attend an exam, tell your principal immediately
- before the exam but you can still attend, tell the presiding officer when you arrive
- during an exam and it may have affected your performance, tell the presiding officer immediately.

If you do not attend an exam and we decline your illness/misadventure application, you will receive no result for that course and it will not appear on your NESAs record. This could mean you are no longer eligible for your HSC or ATAR (see 5.5 Applying for illness/misadventure provisions).

### **Exam Room Procedures**

During each exam, you must:

- always follow the supervisors' instructions
- make a serious attempt at the exam by answering a range of question types (Note: answering only multiple-choice questions is not considered a serious attempt – you may have the course cancelled)
- answer in English, unless the question paper directs otherwise. If you do not write in English, you will get zero marks for your answer
- behave politely and courteously towards the supervisors and other students.
- read the instructions and all questions carefully. Presiding officers and supervisors cannot interpret or give instructions about exam questions
- write your exam centre number and student number on all writing booklets, question and answer booklets and answer sheets (unless that information is already printed on them)
- write clearly with black pen (only use pencil if instructed to)
- write your answers in the correct answer booklets. Tell the supervisor if you use the wrong booklet. Write a note on the front and back of both booklets stating that you wrote an

answer in the wrong place. Do not rewrite your answers, but make sure you label and hand in all parts of your answers

- stop writing immediately when the supervisor tells you to
- follow the supervisor's instructions for arranging completed answers, and wait for the supervisor to collect them
- complete the Student Completion Record listing the number of booklets you used. Wait for the supervisor to check and countersign it before you leave your desk.

During each exam, you must not:

- start writing until the supervisor tells you to (eg reading time), or continue to write when the supervisor tells you to stop
- write your name, your school's name, or any other identifying name, symbol or mark on writing booklets, answer booklets or sheets
- write on anything other than writing books, answer booklets or other writing material provided by the presiding officer. You should not write on any other equipment including your body, clothing or tissues
- leave the room, except in an emergency. If you have to leave and want to come back to continue the exam, you must be supervised while you are out of the room
- leave (finish) the exam in the first hour. Your school may not allow any students to leave early
- leave the exam in the last 15 minutes
- take an exam paper out of the room. Speak to your teacher if you want to see a paper afterwards
- leave your seat without permission.
- cheat
- include frivolous or objectionable material
- take any of the items prohibited in section 5.2 into the room
- speak to anyone other than a supervisor
- behave in any way likely to disturb another student or upset the running of the exam
- be affected by alcohol or illegal drugs
- eat unless approved by NESAs (eg if you have diabetes)
- take any writing booklets or exam paper, whether used or not, out of the room
- write on your body (eg your arms), tissues or material that is not exam material
- leave the room if your principal requires all students to stay until each exam ends.

## **Dress**

All students are required to wear the correct school uniform in school exams.

## **Equipment**

You should bring the equipment you need and know what equipment is allowed for each exam. Make sure that your equipment is in good working order, because we will not uphold misadventure applications for equipment failure.

You can bring the following items into your exams:

- black pens (no pens with ink that can be erased)
- pencils (must be at least 2B), erasers and a sharpener
- a ruler marked in millimetres and centimetres
- highlighter pens
- a clear bottle of water with no label
- a non-programmable watch, which you must take off, place on your desk in clear view and not touch during the exam.

You need to bring certain equipment (like a calculator) for some exams. Check the list of equipment for specific exams on Students Online or the NESAs website.

If you are allowed a scientific calculator, make sure you have an approved model.

You must not bring any of the following items into your exams:

- mobile phones
- programmable watches, eg smart watches
- electronic devices (except a calculator, if allowed), including communication devices, organisers, tablets, music players, earphones or electronic dictionaries
- stopwatches
- paper or printed or written material (including your exam timetable)
- dictionaries (except in language exams, if allowed)
- correction fluid or correction tape
- wallet.

You cannot borrow equipment during exams. Exam supervisors may inspect your equipment when you enter the room and will tell you where to place any unauthorised items. Supervisors are permitted to ask you to remove any unauthorised items. Otherwise, they can take them away from you during an exam. They are not responsible for these items.

### **What Happens if I Make a Non-serious Attempt at an Examination?**

Frivolous or objectionable material, or answers in languages other than English (unless specifically instructed to do so) will be classified as NON-SERIOUS ATTEMPTS.

In all Assessment Tasks, non-serious attempts will be identified by the teacher/Head Teacher and dealt with by the Principal. This could result in a mark of zero.

Note: In the HSC examination, a non-serious attempt may mean a non-award in the course concerned; thereby rendering some candidates ineligible for the award of the HSC.

### **Guidance & Counselling**

Should you have difficulties with Assessment tasks or Exam preparation tasks, study techniques, time management etc, please discuss with the Deputy Principal, Year Adviser, your classroom teacher or any staff member with whom you feel comfortable. Seek help early so you have the best opportunity to gain success. Let's work together.



## SECTION III: SCHEDULE OF TASKS

### HSC Chemistry

HSC COURSE				
Task No.	Type of Task	Outcomes	Date Due	Value %
1	<b>Skills</b>	CH12-3, CH12-4, CH12-5, CH12-12	T2 Wk 4	20 %
2	<b>Practical</b>	CH12-3, CH12-4, CH12-5, CH12-13	T2 Wk 8	20%
3	<b>Depth Study</b>	CH12-1, CH12-2, CH12-3, CH12-5, CH-6, CH12-7, CH12-14	T3 Wk 3	30%
4	<b>Trial</b>	CH12-1, CH12-2, CH12-3, CH12-4, CH12-5, CH-6, CH12-7, CH12-8, CH12-9, CH12-10, CH12-11, CH12-12, CH12-13, CH12-14	T 3 Wk 5	30%

### English Advanced – 2 Unit

HSC Course			
Task No.	Type of Task	Date Due	Value %
1	Texts and Human Experiences + ORT - Multimodal Presentation	T2 Wk6	25%
2	Textual Conversations Critical Response	T3 Wk1	25%
3	Imaginative Texts Portfolio plus Reflection	T3 Wk3	25%

4	Trial HSC Examination	T3 Wk5	25%
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### English Standard

HSC COURSE			
Task No.	Assessment Task	Date Due	Value %
1	Texts and Human Experiences + ORT - Multimodal Presentation	T2 Wk5	25%
2	Close Study of Literature-Extended Response	T2 Wk10	25%
3	Imaginative Texts Portfolio plus Reflection	T3 Wk3	25%
4	Trial HSC Exam	T3 Wk5	35%

### English Studies

HSC COURSE			
Task No.	Assessment Task	Date Due	Value %
1	Texts and Human Experiences -Multimodal	T2 Wk6	40%
3	Portfolio - collection of classwork demonstrating learning across the modules studied	T3 Wk2	40%
4	Module assessment	T3 Wk6	20%

### Drama - 2 Unit

HSC COURSE			
Task No.	Assessment Task	Date Due	Value %
1	Performance Essay	T2 Wk 4	20%
2	Individual performance and Log Book	T2 Wk8	25%
3	Group performance and Log Book	T3 Wk2	25%
4	Trial HSC including GP, IP and Essay	T3 Wk 5	30%

### Industrial Technology - Timber

HSC				
Task	Assessment Task	Outcome/Content	Due Date	Weighting
1	Portfolio Stage 1	H1.1, H3.2, H4.3	T2 Wk4	30%
2	Industry Study	H1.2, H1.3, H3.1, H6.2, H7.2	T2 Wk8	30%
3	Major Project & Portfolio	H2.1, H4.1, H5.1, H5.2	T3 Wk4	20%
4	Trial Exam	H1.2, H1.3, H2.1, H3.1, H4.1, H5.1, H7.1, H7.2	T3 Wk5	20%

### Mathematics (Advanced)

HSC COURSE				
Task No.	Type of Task	Outcomes	Date Due	Value %
1	Test 60 mins Modelling Investments & Loans, Arithmetic & Geometric Sequences & Series, Financial Applications of Sequences & Series	MA12 - 2,4,10	T2 Week 5	15%
2	Project Statistical Analysis	MA12 - 8,9,10	T2 Week 9	30%
3	Test 90 mins Graphing Techniques, Trigonometric Functions & Graphs, Differentiation of Trigonometric, Exponential & Logarithmic Functions, Rules of Differentiation	MA12 - 1,5,6,10	T3 Week 2	25%
4	Trial HSC All Topics	MA12 - 1,2,3,4,5,6,8,10	T3 Week 5	30%

### Mathematics Standard 2

HSC COURSE				
Task No.	Type of Task	Outcomes	Date Due	Value %
1	Project Investments, Trigonometry	MS2-12 - 3,4,5,10	T2 Week 5	20%
2	Test 90 mins Ratios & Rates, Investments, Trigonometry	MS2-12 - 3,4,5,10	T2 Week 9	30%
3	Project Networks and Critical Paths	MS2-12 - 4,8,10	T3 Week 2	20%
4	Trial HSC Exam All Topics	MS2-12 - 1,2,3,4,5,6,7,8,10	T3 Week 5	30%

### Mathematics Standard 1

HSC COURSE				
Task No.	Type of Task	Outcomes	Date Due	Value %
1	Test 60 mins Investments, Depreciations & Loans	MS1-12 - 5,10	T2 Week 4	25%
2	Project Rates, Scale Drawings	MS1-12 - 4,6,9,10	T2 Week 8	25%
3	Project Networks, Shortest Path	MS1-12 - 4,8,10	T3 Week 2	25%
4	HSC Trial Examination/Take home examination	MS1-12 - 1,2,3,4,5,6,7,8,10	T3 Week 5	25%

### Legal Studies

HSC COURSE				
Task No.	Topic	Outcomes	Date Due	Value %
1	Crime Case File Report	H1, H2, H4,H5, H7, H8, H9	T2 Week 5	25
2	Human Rights Topic Test	H2, H3, H4, H5, H6, H7, H9	T2 Week 9	20
3	Family Law Essay	H1,H2, H3, H4, H7, H8, H9.	T3 Week 3	25

4	Trial HSC Examination	H1,H2,H3,H4,H5,H6,H7,H9,H10	T3 Week 5	30
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### Marine

HSC COURSE			
Task No.	Outcome/content	Date Due	Value %
1	Practical Task	T2 Wk3	35%
2	Topic Exam	T2 Wk9	30%
3	Field Study	T3 Wk 7	35%

### Modern History

HSC COURSE					
Task No.	Topic	Type of Task	Outcomes	Date Due	Value %
1	Power and Authority in the Modern World	Source Analysis	MH12-3, MH12-4, MH12-6, MH12-7, MH12-9	T2 Wk4	25%
2	Russia and the Soviet Union 1919-1941	Historical Inquiry	MH12-1, MH12-2, MH12-3, MH12-5, MH12-8, MH12-9.	T2 Wk9	20%
3	Conflict in the Pacific 1937-1951	Historical Analysis	MH12-2, MH12-3, MH12-6, MH12-8, MH12-9	T3 Wk3	25%
4		Trial HSC	MH12-1, MH12-2, MH12-3, MH12-5, MH12-6, MH12-7, MH12-9	T3 Wk5	30%

### Music

HSC COURSE			
Task No.	Topic	Date Due	Value %
1	Performance	T2 Wk4	10%
2	Composition	T2 Wk9	10%

3	3 HSC Electives - Performance Night	T3 Wk2	45%
4	Aural/Musicology	T3 Wk5	35%

### PD/H/PE

HSC COURSE				
Task No.	Assessment Task	Outcomes	Date Due	Value %
1	HSC Core 1-Health Priorities in Australia Report	H2, H3, H15, H16	T2 Wk6	35%
2	HSC Core 2- Factors Affecting Performance Investigation	H7,H8, H10, H16, H17.	T2 Wk8	35%
3	Trial HSC	H1-H17	T3 Wk5	30%

### Sport, Lifestyle & Recreation - 2 Unit

PRELIM & HSC COURSE				
Task No.	Type of Task	Outcomes	Date Due	Value %
1	Aquatics Safety: Theory and Practical	1.3, 3.1, 3.6, 4.5	Term 1 W1-W5	25%
2	Athletics practical	1.1, 1.3, 3.1	Term 1 W6-W10	25%
3	Sports Administration	1.1, 1.3, 1.6, 4.2, 4.5	Term 2 W5-W10	25%
4	Trial HSC	1.6, 2.1, 2.2, 2.5, 4.1, 4.5	Term 3 Week 5	25%

### Textiles and Design

HSC			
Task	Outcome/Content	Due Date	Weighting

1	Major Project Proposal Presentation	Term 2 Week 2	35%
2	Properties and Performance of Fibre, Yarn and Fabric Study	Term 2 Week 8	35%
3	Trial HSC	Term 3 Week 6	30%

## Visual Design/ Photography

HSC			
Task	Outcome/Content	Due Date	Weighting
1	Wearable Art	T2Wk5	30%
2	Public Space Design	T2Wk10	35%
3	Graphic Design	T3Wk5	35%

## VOCATIONAL EDUCATION COURSES

**Mandatory Work Placement of 70 hours must be completed by the end of Term 3 2021**

### Hospitality (Kitchen Operations) – 2 Unit

HSC			
Task No.	Task Title	Unit Code	Date Due
1	Event 4 - Light Bites	SITHCCC006 SITHCCC005 SITHKOP001 SITHCCC001	T2 Week 3
2	Event 5 - What's on the menu?	SITHCCC005 SITHCCC001 SITXINV002 SITHKOP001	T3 Week 3
3	Event 6B- Working in industry - Work Placement B	BSBSUS201 SITHCCC011	T2 Week 8
4	Trial HSC Examination ( for those students doing HSC Exam))	Core units	T3 Week 5

**Please sign and return to Mrs Hart**

**EVANS RIVER K-12 SCHOOL**

**Senior School**

**Assessment Policy  
2023**

I \_\_\_\_\_ have read and understood  
the Assessment Policy and Individual Course Assessment Policies for all the subjects I  
am studying.

Signature:

Date: